



Committee Reports
CSM 2022
San Antonio, TX
February, 2022

- **Membership Committee**
- **Education Committee**
- **Research Committee**
- **Public Relations Committee**
- **Awards Committee**
- **Nominating Committee**

**Membership Committee Report
Board of Directors Meeting
CSM 2022**

**Submitted by:
Chrissy Mansfield, Chair
Academy of Orthopaedic Physical Therapy, APTA**

Committee Members and Terms:

Chair:

Chrissy Mansfield 2021-2024

Vice Chair:

Molly O'Rourke 2021-2024

Members:

Katie Scaff 2021-2024

Matthew Huey 2021-2024

Kelsey Smith (student member) 2021-2023

Update on Committee Activities between July 2021 and Dec 2021:

- C. Mansfield is on maternity leave until March. M. O'Rourke agreed to assist with chair responsibilities until that time.
- J. Konecne, C. Mansfield, M. O'Rourke met with Centennial Scholars 2x to discuss projects, funding and future steps.
- AOPT sponsored APTA Centennial Scholars:
 - o Yusra Iftikhar
 - o Mary Beth Geiser
 - o Zachary Walston
- C. Mansfield presented Membership Committee input to the DEI Workgroup.
- J. Konecne continues to bridge communication between Centennial Scholars and the Board.
- AOPT Membership Program at CSM 2022.
- M. O'Rourke to represent the AOPT Membership Committee at CSM 2022.
- Offer one spot per SIG for the AOPT Mentorship Program in 2021-2022. Each SIG to provide a mentor for student mentee selected through their SIG.

Membership Project – Strategic Plan - Ongoing

- Develop a systematic process for recruiting and utilizing members for AOPT initiatives
 - o Centennial Scholar applicant pool
- Enhance membership involvement in governance
- Developing strategies to enhance members' recruitment, retention, and engagement
 - o Consult with new members of Membership Committee to develop ideas for member engagement

Education Committee Report CSM 2022

Submitted by:
Nancy Bloom, Chair
Academy of Orthopaedic Physical Therapy, APTA

Committee Members and Terms:

Chair: Nancy Bloom 2016-2022 (member 2011-2016, Chair 2017-2022)

Chair Appointee: Eric Folkins 2021-2022 (member 2018-2020)

Members:

Kate Spencer 2016-2022 (term ends at CSM 2022)

Brian Eckenrode 2020-2023

Gretchen Seif 2020-2023

Lindsay Carroll 2021-2024

Kathleen Geist 2021-2024

Jason (Jay) Grimes 2021-2024

NEW: Josh Halfpap 2022-2015

Annual Orthopaedic Meeting (AOM)

AOM 2022:

- Topic: Head, Spine, and Shoulder Disorders: Integration over Isolation
- Date: June 24, 25
- Location: Washington University in Saint Louis, Missouri
- Speakers: Airelle Giordano, PT, DPT, Rob Landel, PT, DPT, FAPTA,
Joseph Godges, DPT, MA, OCS, Paula Ludewig, PhD, PT, FAPTA.
- Price dramatically reduced:

Member	Student/Resident	Non-Member
Early Bird \$200	\$150 – M/\$250 – NM	\$300
Regular \$300	\$250 – M/\$350 – NM	\$400
- Registration to date: 14

AOM beyond 2022:

- Future meetings and role of the AOM Planning Committee will be determined in 2022.
 - Members of Planning Committee:
 - Director: Keelan Enseki (2019 – 2022)
 - Education Chair: Nancy Bloom
 - ISC Leader: Guy Simoneau
 - 2 Educator/Research Members (3 year term):
Stefanie DiStasi (2019–2022)
Joe Godges (2019 – 2022)

Combined Sections Meeting (CSM) 2022

- **Education programs:**
 - 100 submissions for 2 hour programming
 - 27 programs selected and scheduled
 - All SIGs represented
 - “Spotlight on Research”: Lumbar Spine is the topic and the session will be moderated by Linda Van Dillen PT, PhD, FAPTA and Gregory Hicks PT, PhD, FAPTA
 - 3 speakers have been selected and accepted the opportunity
 - Names of the speakers and the titles of their presentations have been added to the Program
 - Sessions will be moderated by the following Education Committee members: Nancy Bloom, Eric Folkins, Kate Spencer, Lindsay Carroll
 - SIG Vice Presidents moderate their programming with assistance from the Education Committee members
 - 9 sessions were selected for the virtual portion of the conference
 - Demonstrating Competencies in Physical Therapist Referral for Imaging
 - Total Hip Arthroplasty: Innovations in Rehabilitation and Surgery
 - Cause of Achilles Tendon Pain? What to Evaluate with Your Next Patient
 - Understanding Fear-Avoidance in Patients with Acute, Subacute, and Chronic Pain
 - Performing Arts Care in a New World: Re-Imagining Our Approaches to Training, Rehabilitation, and Resilience-Building
 - Geriatric Low Back Pain: Current and Future Considerations
 - Getting to the Root of It: Not All Meniscus Tears Are Created Equal
 - Is Modern Physical Therapy Pain Management Socially Equitable, and Does It Need to Change?
 - What If There Was an ER Anywhere? How Digital PT Triage Could Revolutionize Healthcare
- **Preconference Courses:**
 - Accepted 5 1-day courses (all 3 2-day courses* were revised to be 1-day)
 - 2 courses will be held:
 - Modern Pain Curriculum for DPT Students: Application of the Pain Education Manual for DPT Educators* (Pain Management SIG)
 - Musculoskeletal Ultrasonography of Upper Extremity with Special Focus in Sport and Performing Arts* (Imaging and Performing Arts SIGs)
 - 3 courses cancelled due to low registration:
 - At the End of Your Rope: Rehab Solutions for Climbers and Aerialists* (Performing Arts SIG)
 - Post-Concussion Evaluation and Treatment: Implementing the Clinical Practice Guidelines
 - Innovative Strategies in Residency Fellowship Implementation: Creating Adaptability While Maintaining Accreditation in an Evolving Landscape (Orthopaedic Fellowship and Residency SIG)

- **Posters and Platforms:**
 - 56 platforms and 225 posters (50 rejected)

Historical Information Regarding Education Session

- CSM 2021: 106 submissions (27 accepted – lost 5 when conference went to virtual format - scheduled to be in Orlando)
- CSM 2020: 90 submissions (27 accepted - Denver)
- CSM 2019: 93 submissions (28 accepted (DC)
 - (+ 1: proposal by FiRST Council/sponsored by multiple sections)
- CSM 2018: 90 submissions total (27 accepted - New Orleans)
- CSM 2017: 77 submissions total (27 accepted - San Antonio)
- CSM 2016: 86 submissions total (27 accepted - Anaheim)

Strategic Planning Updates: Changes since July 2021 Report

1. Strategy 4: Evidence to Best Practice

Goal: *Promote the development and implementation of evidence to best practice*

Output 1: Create a process to develop the creation and dissemination of Micro-learning and other innovative and varied educational opportunities (i.e. Webinars and podcasts); seeking 7-10 innovative and varied learning products by July 1, 2021.

- Joe Godges hired as Coordinator of education program for physical therapists in CPG-based management and prevention of common musculoskeletal conditions. The Standard Operating Procedures (SOPs) for the CPG education program are under review.

Status: partially complete. To be completed in 2022.

Output 2: Collaborate with APTA to add surveys and performance-based test and measures in PTNOW that are relevant to occupational health; 1-3 surveys by Nov 1, 2021

Status: complete

Related Outputs for 2022 – 23

SIGs could put things on their website pages and link to the Shirley Ryan database.

Output 3: Define terminology that should be used to identify organized educational programs by SIGs or other stakeholders in AOPT; ensure at least 2 other cross functional/academy collaboration efforts, and complete by March 1, 2021.

Work group has met; generative discussion occurred but no consensus on definitions.

Status: partially complete

Related Outputs for 2022 - 23

1. Define in detail what is meant by certification, credentialing, badges, certificate, etc. Nancy Bloom and Dan White will propose definitions and present at CSM 2022.

New Output 4: Develop a process for accessibility of outcome measures linked to the CPGs for members.

Timeframe is Ongoing – monitor over time

Due to the manpower required, micro learning task force will be consulted to see if this falls under their responsibilities.

4.1: Provide outcome tools on the website for member access

4.2: Complete other body areas not represented by CPGs

Research Committee Report
CSM 2022
Submitted by:
Daniel K. White PT, ScD, MSc

Committee Members and Terms:

Dan White, Outgoing Chair	2019- 2022
Amee Seitz, Incoming Chair	2019- 2022
Samanaaz Khoja	2022- 2025 (Incoming)
John Fraser	2022- 2025 (Incoming)
Edward Mulligan	2019- 2022 (Outgoing)
Louise Thoma	2018- 2022 (Outgoing)
Philip Malloy	2020- 2023
Matthew Ithburn	2020- 2023
Gretchen Salsich	2021- 2024
Cristine Agresta	2021- 2024

Update on committee activities since July 2021 Board Meeting:

1. Rose Award Nominations

Linda VanDillen PT, PhD was selected as the 2022 Rose Excellence in Research Award recipient for the article: “Effect of Motor Skill Training in Functional Activities vs Strength and Flexibility Exercise on Function in People With Chronic Low Back Pain A Randomized Clinical Trial”. The Rose Research Platform is scheduled for Friday 2/4/22 at CSM.

2. External Grant Review Committee.

Joel Bialosky will oversee the grant reviews as vice chair of the External Grant Review Committee, which consists of 11 members including Joel. The members are:

Joel Bialosky
Ruth Chimenti
Sean Rundell
Joseph Zeni
Louise Thoma
Jen Zellers
Federico Pozzi
Hiral Master
Linda Van Dillen
Allyn Bove
Samannaaz Khoja

There were eight (8) unrestricted grants, and nine (9) new investigator grants. The External Grant Review Committee will meet on Zoom on Monday 1/24/20 from 9 AM-12 PM.

3. CSM Platform Sessions

Platform moderators at CSM 2022 include Sean Rundell, PT PhD; Stephanie DiStasi, PT, PhD; Patrick Corrigan, PT PhD; Louise Thoma, PT PhD; and Ameer Seitz PT, PhD. Two other confirmed moderators have withdrawn from CSM in person participation since 1/3/22. Replacements will be identified closer to the conference date.

4. Research Poster Award

There are 10 Posters that have been nominated for the Poster Award. Nominated posters will be reviewed and scored on Thursday at CSM. All Poster Award nominees will present on **Friday Feb 4th** from 1 to 3 PM in the exhibit hall.

5. Research Spotlight Workgroup

Greg Hicks and Linda Van Dillen will be presenting the fourth Research Spotlight Education Session on Low Back Pain at CSM. They have invited four authors from this year's CSM abstract pool to present their work and hold a roundtable discussion.

Public Relations Committee Report

2022 CSM

Submitted by:

Tara Fredrickson, Assistant Executive Director

Committee Members and Terms:

Chair:	Vacant	
Liaison:	Terri DeFlorian, Executive Director	
Historian:	Tyler Schultz	2019-2022
Members:	William Stokes	2020-2023
	Salvador Abiera	2019-2022
	Kyle Stapleton	2020-2021 (waiting on a response from Kyle as to whether he wants to join the committee as a PT member)
	Bridget Kelly (student)	2021-2022
	David Iodice (student)	2021-2022
	Emily Nedley (student)	2021-2022
	Mateo Soto (student)	2021-2022
SIGs:	Position open	Pain
	Ed Jones	Foot and Ankle
	AJ Salch & Natalie Ullrich	Animal Physical Therapy
	Cory Blickenstaff	Occupational Health
	Dawn Muci	Performing Arts
	Eryn Milian	Imaging
	Bob Shroedter	Residency/Fellowship

Activities since July 2021

1. Following Avery Gerstenberger's graduation in May 2021, Melissa Greco assumed taking over his social media duties. In November 2021, Melissa decided to no longer work full-time, and has been working with the AOPT office as an independent contractor to develop requested graphics for ISCs, CPGs, SIGs, social media and the AOPT website.
2. Jimmy McKay has been hired as an independent Communications Consultant for a one-year period. His involvement and direction will be reviewed after this initial year, and it will be determined if his services will continue moving forward.

Jimmy is working with the AOPT staff (specifically, Terri, Tara, Sharon and Namrita) on the AOPT communication process and directing the staff on how to better-utilize our volunteers to assist with developing social media and eblast text. In addition, Jimmy is working with the AOPT staff on how to strategically plan AOPT marketing efforts and planning ahead in an effort to allow for more creative communication. Jimmy has helped staff to realize that we need to work on our communication processes.

Awards Committee Report CSM 2022

**Submitted by:
Marie Corkery, Chair
Academy of Orthopaedic Physical Therapy, APTA**

Committee Members and Terms:

Chair:

Marie Corkery 2019-2022

Members:

Lisa Hoglund 2019-2022

Michael Ross 2019-2022

Amy McDevitt 2019-2022

Murray Maitland 2016-2022

Update on Committee Activities since July 2021:

1. The committee reviewed award applications and met virtually in November 2021 to discuss final nominees. Final recommendations were submitted to the AOPT BOD via the Board Liaison. The following 5 nominees were recommended for awards, from a total of 14 nominations:
 - a. *Paris Distinguished Service Award, Aimee B. Klein PT, DPT, DSc.*
 - b. *James A Gould Excellence in Teaching Orthopaedic PT Award, Carey Rothschild PT, DPT, OCS, SCS, CSCS*
 - c. *Richard W Bowling – Richard E Erhard Orthopaedic Clinical Practice Award, Gerard P. Brennan, PT, PhD, FAPTA*
 - d. *Outstanding Physical Therapy Student Award, Caroline (Carly) Esposito, Mercer University, Atlanta, GA*
 - e. *Outstanding Physical Therapy Assistant Student Award, Trevor Schooley, Somerset Community College, Somerset, KY*
2. There was no candidate selected for the Emerging Leader Award due to not meeting award criteria.
3. The Committee Chair was invited to and attended part of the AOPT Board of Directors meeting on 10/23/21.
4. Marie Corkery will complete her term of service on the committee after CSM 2022.
5. Committee members Murray Maitland, Lisa Hoglund, Michael Ross and Amy McDevitt have all confirmed interest in completing another term on the committee when their current terms end after CSM 2022.
6. Murray Maitland has agreed to take over as Committee Chair after CSM 2022.

Discussion Items for the Board:

1. Consider adding a PTA representative member to the committee, to ensure adequate PTA representation

Motions for the Board:

1. Awards Committee recommends the appointment of Rosalinda C. Canizares, PT, DPT, OCS, SCS to the Awards Committee for a 3-year appointment to begin after CSM 2022.
2. Awards Committee recommends the appointment of Murray Maitland, PhD, PT as Awards Committee Chair for a 3-year appointment to begin after CSM 2022.

**Nominating Committee Report
CSM Board of Directors Meeting
CSM 2022**

**Submitted by:
Stephanie Di Stasi, Chair
Academy of Orthopaedic Physical Therapy, APTA**

Committee Members and Terms:

Chair:

Stephanie Di Stasi 2019-2022

Members:

Michael Bade 2021 – 2022 (temporarily returned to fulfill Annette Karim’s vacancy after being appointed to AOPT BOD)
Jason Tonley 2021 – 2024 (Chair, 2022-2024)

Update on Committee Activities since July 2021:

1. Offices Elected in 2022 Election:
 - a. President: Bob Rowe, PT, DPT, DMT, MHS, FAAOMPT
 - b. Director: Annette Karim, PT, DPT, PhD, OCS, FAAOMPT
 - c. Nominating Committee Members:
 - Paul Mintken, PT, DPT, OCS, FAAOMPT (3-year term)
 - Caroline Brunst, PT, DPT, SCS, OCS, ATC (1-year term)
2. Onboarding new AOPT Nominating Committee members
 - a. Virtual Orientation was held October 19, 2021
 - i. Led by Tara Fredrickson
3. Diversity, Equity & Inclusion Workgroup
 - a. The BoD approved the DEI Task Force to become the DEI Workgroup
 - b. The Committee, directed by AOPT BoD, to lead the Diversity, Equity, & Inclusion Workgroup, hosted follow-up group discussions with respect to AOPT’s Strategy 1, Outputs 1-4.
 - i. Diversity, Equity, & Inclusion definitions approved by the BoD (see below)
 - ii. DEI Workgroup submitted updated goals and outcomes to DEI WorkGroup Champions, Lori Michener and Derrick Sueki (see below)

Strategy 1: Diversity, Equity, and Inclusion

GOAL: Increase the diversity of members and leaders and engage in efforts to make AOPT a more inclusive organization

Output 1: Create and define AOPT’s position and promotion of DE&I as an essential belief to be included in all our communications with all constituencies

- Goal: AOPT define DEI; What AOPT means by Diversity and the elements that make-up Diversity - i.e. Race, Geography, Work Setting, Age/Years’ experience, etc)

Definitions of DEI for AOPT:

Diversity: the representation of different identities and values among AOPT members and leaders, such that we can foster a safe, inclusive, and welcoming environment for all. Diversity can be characterized by identities including but not limited to race, ethnicity, gender, sexual orientation, socioeconomic status, religion, geographic location, practice setting, and training or experience as well as the intersections of these identities.

Equity: fair and just treatment and access to information and resources so that all members and their patients can thrive.

Inclusion: a community and culture of true belonging through authentic contribution and empowered participation of all people such that everyone is respected and able to thrive and achieve their potential.

Goals, annotated with focus areas, Diversity (D), Equity (E), and Inclusion (I):

1. Understand the degree of participation/representation of minority members in the leadership of AOPT. (D)
2. Survey membership to explore other types of diversity data including but not limited to sexual orientation, gender identity, religion, education/training, etc (D, I)
3. Identify barriers to improving AOPT through a survey for stakeholders who are not currently AOPT members (e.g. student assembly, NABPT, students and faculty from academic programs, state boards, NPTE) to understand perceptions of current environment at AOPT (D, I)
4. Engage and connect non-members with AOPT resources to highlight value of AOPT community, membership, and opportunities. (E, I)
5. Engage other organizations, groups, associations with meaningful ties to AOPT (e.g. AASPT, APTA, State Chapters) to share best practices to unify efforts to advance DEI goals and outcomes. (D, E, I)
6. Establish, support, and sustain a group dedicated to creating clinician resources to better serve under-represented minority (URM) membership. (D, E, I)
7. Ensure AOPT membership and leadership will reflect US Census data (ie. the patients we serve) (D, E)
8. Ensure that AOPT is as diverse an organization as the patients we serve, informed by AOPT and US Census data (D)
9. Ensure that AOPT is a safe, inclusive, and welcoming environment for all, informed by data collected from member and non-member surveys (I)

Early Outcomes (within 2 years):

1. Gather data across the SIGs and the different groups/committees within AOPT to understand the relative percentage of minority leadership within the AOPT. (D)
2. Gather data from previous AOPT elections to create a document which reflects the number of URM candidates seeking leadership within the AOPT. (D)
3. Develop, pilot, and administer ‘State of AOPT’ member survey (SWAT approach) with at least 50% response (led by DEI Task Force in collaboration with BoD, Membership Committee) to characterize the demographic make-up of AOPT inclusive of identities, sense of belonging to AOPT community, perceptions of current environment at AOPT and DEI needs. (D, E, I)
4. Develop, pilot, and administer ‘State of AOPT’ surveys to potential AOPT members (led by DEI Task Force in collaboration with BoD, Membership Committee) to collect data inclusive of identities and perceptions of current environment at AOPT. (D, E, I)
5. Develop and maintain consistent messaging from AOPT on all communication platforms (e.g. social media, website, conferences) with respect to commitment to DEI goals and outcomes. (D, E, I)
6. Develop and maintain consistent messaging and action from AOPT with respect to DEI goals and outcomes cross all interactive spaces (e.g. in-person conferences, virtual meetings, social media). (D, E, I)

7. Develop resources for AOPT leadership and members to help guide clinicians to best serve URM populations and make available on the AOPT website (E)
8. Invite URM members to join collaborative community outreach initiatives (ie. PT Day of Service) that connect AOPT members to local communities to strengthen recruitment pipelines of URM to physical therapy as a profession and provide service opportunities. (D, E, I)
9. Establish formal recruitment pipelines of URM members from Special Interest Groups (SIGs), Residency and Fellowship programs, Student Assembly, Membership Committee, Centennial Scholars, etc. (E, I)
10. Establish formal mentorship opportunities for URM members in collaboration with the SIGs, Residency and Fellowship programs, Student Assembly, Membership Committee, Centennial Scholars, etc. (E,I)
11. Develop member resources in different languages and use images to reflect population diversity (E,I)
12. Identify key contacts and stakeholders in other organizations, groups, and associations with meaningful ties to AOPT to share best practices to unify efforts to advance DEI goals and outcomes. (D, E, I)
13. Develop an intentional social media presence and messaging strategy to engage collaborations with PTs from other APTA Academies (ie. Research, Sports, Pediatrics) and national PT communities (ie. NABPT, AAPT, PT Proud) (I)
14. Double the percentage of under-represented minority groups in membership (D)

Long-Term/Ongoing Outcomes:

1. Administer ‘State of AOPT’ surveys every 3 years and report findings via membership meeting, e-blast, website, and OPTP Magazine (D)
2. Support and sustain community outreach initiatives (ie. PT Day of Service) that connect AOPT members to local communities to strengthen recruitment pipelines of URM to physical therapy as a profession and provide service opportunities. (E, I)
3. Support and sustain formal recruitment pipelines of URM members from Special Interest Groups (SIGs), Residency and Fellowship programs, Student Assembly, Membership Committee, Centennial Scholars, etc. (E)
4. Support and sustain formal mentorship opportunities for URM members in collaboration with the SIGs, Residency and Fellowship programs, Student Assembly, Membership Committee, Centennial Scholars, etc. (E, I)
5. Update and revise resources annually for AOPT leadership and members to help guide clinicians to best serve URM populations and make available on the AOPT website. (I)
6. Update and revise member resources in different languages as needed, and use images to reflect population diversity. (I)
7. Support and sustain relationships with other organizations, groups, associations with meaningful ties to AOPT to share best practices to reduce siloed efforts...centralize, unify efforts to advance DEI goals and outcomes. (D, E, I)
8. Support and sustain an intentional social media presence and messaging strategy to engage collaborations with PTs from other APTA Academies (ie. Research, Sports, Pediatrics) and national PT communities (ie. NABPT, AAPT, PT Proud) (I)
9. Achieve diversity in AOPT leadership and membership that reflects US Census data, both locally and nationally. (D)

Comparison of the most recent AOPT (2019) and APTA (2019) membership data to the US Census data (2020) demonstrates that aligning diversity goals with APTA will not help us achieve a goal of accurate representation of our national diversity. Further, diversity is not equity and inclusion, so alone, we believe it cannot be AOPT’s metric for success in DEI efforts. To that end, we would like the AOPT BOD to consider transitioning the current DEI Workgroup into a standing DEI Committee. This would demonstrate AOPT’s commitment to DEI and provide the necessary infrastructure to support our goals and key outcomes (as highlighted above).